

# The Quadruple Helix in Fashion Paradigms: Bridging Innovation, Sustainability, and Societal Impact for a Regenerative Future

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Publication date: February 5, 2025

DOI: 10.5281/zenodo.14820251

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# Introduction: Expanding the Triple Helix for a Sustainable Future in Fashion Education

...If clothing came with warning labels like cigarette packets...you know: this dress was made by a twelve year old or it was made by somebody who was denied bathroom breaks or was sexually assaulted, or works in a dangerous facility because of, health or building codes, or it polluted a river in Java in the dyeing process, then I don't think anyone would be buying fast fashion anymore. And actually, I've got to stop using that word 'fast fashion' because it's not necessarily fast fashion...it's cheap clothing. (4)

Sass Brown, FIT interview, May 26, 2015 (qtd. in O'Connell 2016)

The relationship between higher education, industry, and government has long been recognized as a key driver of knowledge production, technological advancement, and economic innovation through the Triple Helix model (Etzkowitz & Leydesdorff, 2000). This model highlights the dynamic interactions between these three institutional spheres, fostering an environment where higher education institutions contribute research and development, industries translate knowledge into commercial applications, and governments establish regulatory frameworks to support economic growth (Leydesdorff, 2012). However, as industries face growing pressure to address environmental sustainability and social equity, the limitations of the Triple Helix model in accounting for societal and environmental considerations have become apparent. In response, scholars have proposed an expansion of the framework to include civil society and the environment as a fourth helix, leading to the development of the Quadruple Helix model (Carayannis & Campbell, 2009). This model ensures that innovation is not only economically beneficial but also *socially* inclusive and environmentally sustainable.

If there is any industry that cries out for new paradigms, it is the fashion industry. The sector is one of the most resource-intensive and polluting industries globally, accounting for up to 10% of global carbon emissions and 20% of global wastewater production (Ellen MacArthur Foundation, 2017). In addition to its environmental footprint, fashion production is also plagued by labour exploitation, poor working conditions, and ethical violations, particularly in developing countries where fast fashion supply chains operate (O'Connell 2020; Brooks 2019; Fletcher & Grose 2012). While industry efforts to adopt sustainable business practices have gained traction, isolated initiatives remain insufficient to drive systemic change. The Quadruple Helix model provides a holistic approach to redefining fashion education, integrating technological advancements, ethical production models, and policy-driven sustainability frameworks (Carayannis & Rakhmatullin, 2014). By embedding sustainability into curricula, research, and industry collaborations, fashion education institutions can play a pivotal role in shaping the future of ethical and sustainable fashion production.

This research explores how the Quadruple Helix model applies to fashion design education, emphasizing how the four nodes: academia, industry, government, and sustainability (civil society and the environment) can collaborate to drive sustainable innovation in fashion. Through the integration of sustainability within knowledge production and innovation systems, the Quadruple Helix provides a foundational roadmap for the future of fashion education, bridging gaps between theory, practice, and policy implementation. Through the examination of case studies, theoretical frameworks, and policy interventions, this exploration highlights the transformative potential of education in shaping both a more sustainable and ethical fashion industry, as well as a society at large.

The fashion industry's transition to sustainability requires educational institutions to take a proactive role in training the next generation of designers, business leaders, and policymakers in ethical and sustainable practices. Unlike traditional models of fashion education, which often prioritize aesthetics, trend forecasting, and consumer engagement, a Quadruple Helix-based approach emphasizes life-cycle thinking, circular design principles, sustainable supply chain management, and corporate social responsibility (O'Connell 2020; Fletcher & Tham, 2019; Fletcher & Grose 2012). By integrating cross-disciplinary research, industry collaborations, and experiential learning opportunities, fashion schools can equip students with the necessary skills and knowledge to drive systemic change in the industry (Rissanen & McQuillan 2023; Gwilt, 2020; O'Connell 2016; Gwilt & Rissanen 2012). These educational strategies not only foster individual growth but also illustrate the broader potential for systemic transformation when key stakeholders work together — a concept central to the Quadruple Helix model's application in fashion design education.

The collaborative potential of the Quadruple Helix within fashion education lies in its ability to align the interests and expertise of multiple stakeholders. This is not a static process, there is a dynamism to the processes, as identified by Etzkowitz & Leydesdorff: "Communications and negotiations between institutional partners generate an overlay that increasingly reorganizes the underlying arrangements" (Etzkowitz & Leydesdorff 2000, 109). Collaboration can lead to seismic shifts in paradigms as well as practice. Higher education can act as innovation hubs, generating sustainable material research and circular economy solutions. Industries also serve as testing grounds for new technologies, ensuring that sustainable innovations are commercially viable and scalable. Governments play a crucial role in implementing policy incentives, regulatory measures, and funding opportunities that encourage ethical production practices. Meanwhile, civil society and environmental advocacy groups provide consumer-driven demand, social activism, and cultural shifts that hold corporations accountable and push for greater transparency. When these four spheres function in synergistic collaboration, the potential for sustainable innovation in fashion is significantly enhanced.

## Literature Review: The Quadruple Helix Model in Fashion Design and Education.

The integration of sustainability into higher education and industry collaborations has led to a significant evolution in innovation models, transitioning from the Triple Helix model, which emphasizes higher education, industry, and government partnerships, to the Quadruple Helix model, which incorporates society and the environment as an independent driver of innovation.

This literature review examines the evolution of entrepreneurial higher education, the Triple Helix framework, and the Quadruple Helix approach in the context of fashion design education, drawing upon scholarly works on innovation, sustainable fashion, and policy-driven change. This transformation is particularly relevant in the fashion industry, where academic institutions, policymakers, businesses, and sustainability advocates are working together to create ethical and environmentally responsible solutions (Carayannis & Campbell, 2009). Building upon the Triple Helix model (Etzkowitz & Leydesdorff 2000), which focuses on higher education-industry-government interactions, the Quadruple Helix incorporates societal and environmental stakeholders, acknowledging their role in shaping innovation ecosystems (Carayannis & Campbell 2009). This model has gained increasing relevance in sustainable fashion research, where integrating circular economy principles, ethical production, and digital innovation requires systemic cross-sector engagement (Gwilt 2020; Todeschini et al. 2017). Studies highlight that Living Lab methodologies — those which emphasize real-life experimentation and participatory co-design — are instrumental in fostering sustainable practices within the fashion industry, enabling multi-stakeholder collaboration to test and implement innovative solutions (Hossain, Leminen, & Westerlund 2019). The Quadruple Helix framework also aligns with open innovation theories, which propose that knowledge should flow across institutional boundaries to accelerate sustainability transitions (Durán-Romero et al. 2020). Recent research has applied this model to fashion ecosystems, demonstrating that circular business models such as reuse, repair, recycling, and upcycling can be effectively developed when higher education, policymakers, fashion brands, and consumers co-create solutions (D'Itria & Colombi 2023). Moreover, studies emphasize the importance of education and entrepreneurship in operationalizing the Quadruple Helix in fashion, arguing that higher education should not only generate research but also serve as incubators for sustainable start-ups and facilitators of industry collaborations (Karahana 2024; Fletcher & Tham 2019). Overall, the existing literature underscores the transformative potential of the Quadruple Helix model in fashion innovation, providing a structured approach to embedding sustainability into fashion education, policy, and industry practices.

The article “Fostering Fashion Ecosystems: A Quadruple Helix-Based Model for European Sustainable Innovation” (2023) by Erminia D'Itria and Chiara Colombi explores the evolving dynamics of sustainable innovation in the European fashion industry through the lens of the Quadruple Helix model. The study situates itself within the broader discourse of the twin transition, which integrates green and digital transformations to foster ecological sustainability and technological innovation (European Commission 2019). The authors highlight the increasing pressure from various stakeholders — government, industry, academia, and society — to limit the environmental and social impacts of the fashion industry and transition towards more circular and regenerative practices. D'Itria and Colombi posit that the European fashion industry can achieve sustainable innovation through design-driven actions that focus on reuse, repair, recycle, and refashion. The authors propose a conceptual framework to analyze micro- and macro-dynamics of open innovation, integrating Living Lab methodologies as real-life experimentation environments where innovation processes are tested collaboratively. By situating sustainable innovation within the Quadruple Helix model, D'Itria and Colombi emphasize the necessity of a multi-stakeholder approach in transforming the European fashion industry. Their framework underscores the role of open innovation and collaborative experimentation in driving sustainable change. This broader perspective aligns with existing academic discussions on innovation ecosystems, particularly the evolution from the Triple Helix model to the Quadruple Helix framework.

Building upon this foundation, the Quadruple Helix framework further expands the discourse by recognizing the critical role of societal engagement in fostering sustainable innovation. The Quadruple Helix framework acknowledges that sustainable innovation is not solely the responsibility of higher education, businesses, or governments, but also requires societal engagement to address environmental concerns and ethical considerations (Ranga & Etzkowitz, 2013). This shift from the Triple to the Quadruple Helix model reflects an evolving understanding of innovation ecosystems, where the integration of civil society enhances collaborative dynamics, ensuring that sustainability goals are not only economically viable but also socially inclusive and environmentally responsible.

## 1. Theoretical Foundations of the Quadruple Helix Model

### 1.1 The Evolution of the Triple Helix Model

The Triple Helix model, introduced by Etzkowitz and Leydesdorff (1995), conceptualizes the interaction between higher education, industry, and government as a driver of innovation and economic development. It marks a transition from bilateral industry-government partnerships — which dominated industrial societies — towards a triadic system where higher education plays a central role in knowledge production, commercialization, and workforce development.

Building upon this foundation, Etzkowitz (2003) expanded the model by arguing that higher education no longer functions solely as educational institutions but also actively contribute to entrepreneurial activities, knowledge commercialization, and technology transfer. This shift is particularly evident in fashion education, where institutions are increasingly involved in conducting applied research on sustainable materials, such as bio-fabrics and circular design methodologies. Additionally, higher education plays a critical role in fostering start-up incubation for sustainable fashion entrepreneurs, providing resources and mentorship for innovative business models that prioritize ethical and environmental considerations. Furthermore, educational institutions are collaborating with industry partners to develop ethical production models, facilitating knowledge exchange between academia and fashion enterprises to promote sustainable practices. Despite its contributions to innovation and economic development, the Triple Helix model has limitations in addressing societal and environmental concerns, as it primarily focuses on economic innovation rather than social responsibility. This shortcoming has led to the expansion into a Quadruple Helix framework, which explicitly incorporates sustainability and civil society as an essential component of innovation (Carayannis & Campbell, 2009). This evolution reflects a growing recognition that addressing complex global challenges requires a more holistic approach — one that moves beyond traditional academic, governmental, and industry collaborations to embrace the vital contributions of civil society and environmental sustainability.

### 1.2 The Emergence of the Quadruple Helix Model

The Quadruple Helix model extends the Triple Helix framework by integrating a fourth pillar — civil society and the environment — which acknowledges that public engagement, sustainability, and social responsibility play a critical role in shaping innovation (Carayannis & Campbell, 2012). This expansion recognizes that sustainable development requires collaborative input from multiple stakeholders, including consumers, NGOs, environmental activists, and media

organizations. According to Ranga and Etzkowitz (2013), the Quadruple Helix framework emphasizes that sustainability should be a central driver of innovation, ensuring that economic progress does not come at the expense of environmental and social well-being. In addition to this, the model advocates for greater collaboration between higher education, businesses, and policymakers to develop sustainable technologies and ethical production practices that align with global environmental goals. Furthermore, it underscores the crucial role of public awareness and activism, emphasizing how consumer advocacy and media campaigns contribute to increased transparency in fashion production. This shift is particularly evident in fashion education, where institutions have integrated sustainability-focused curricula, introduced ethical business models, and developed circular economy strategies to prepare students for leadership roles in sustainable fashion innovation (O'Connell 2016). This evolution reflects a broader transformation in the educational landscape, where entrepreneurial higher education serves as a catalyst for sustainable change, bridging the gap between academic theory and real-world application through innovation-driven practices and industry partnerships.

## 2. The Role of Entrepreneurial Higher education in Sustainable Fashion

### *2.1 Entrepreneurial Higher education and Innovation in Fashion Education*

According to Etzkowitz (2003), Entrepreneurial higher education plays a proactive role in knowledge application, technology commercialization, and socio-economic development. Within the fashion industry, entrepreneurial higher education has shifted from traditional teaching models to becoming hubs of sustainable innovation by fostering research, industry collaboration, and business incubation. These institutions are actively involved in generating new knowledge and commercializing research outputs that contribute to sustainability-driven innovation. Additionally, they provide structured support for students and researchers through higher education led incubators and start-ups, enabling them to develop sustainable fashion businesses that integrate responsible production techniques. Furthermore, these institutions engage in industry collaborations to enhance sustainability efforts, facilitating partnerships that focus on ethical sourcing, zero-waste design, and climate-conscious manufacturing.

Fashion education institutions such as Parsons School of Design the London College of Fashion and Seneca Polytechnic exemplify this shift by establishing circular fashion incubators to support student-led businesses that focus on upcycling, sustainable fabric innovations, and fair-trade fashion enterprises. They have also partnered with the fashion industry to develop sustainable materials and ethical production models that align with environmental conservation principles. These institutions have also integrated climate-conscious design thinking and sustainability ethics into their programs, ensuring that students gain the necessary skills to address pressing environmental challenges in the fashion industry. These initiatives align with those (like myself) (O'Connell 2016) who argue that sustainability-driven education must prioritize hands-on experience, real world problem-solving, and ethical decision-making.

### *2.2 Higher Education-Industry Partnerships for Sustainable Fashion*

Higher education-industry collaborations have become a cornerstone of sustainable fashion innovation, bridging the gap between academic research and practical implementation, and education-led knowledge transfer and technology commercialization play a crucial role in driving sustainable business models within the fashion industry. The transfer of good practices in

entrepreneurship programmes, as examined by Klofsten, Heydebreck, and Jones-Evans (2010), highlights the complex, dynamic nature of knowledge transfer across organizational and regional boundaries. The study focuses on the Linköping Entrepreneurship Programme (ENP) (794), analyzing its replication in nine diverse regions and identifying key factors that influence the success of such transfers. Central to the study is the concept of absorptive capacity, rooted in Cohen and Levinthal's (1990) framework (Klofsten, Heydebreck & Jones-Evans 2010, 793), which emphasizes an organization's ability to recognize, assimilate, and apply external knowledge effectively. The study challenges the assumption that best practices can be universally applied, arguing instead for contextual adaptation to fit the unique socio-economic and institutional environments of recipient regions. This underscores the need for flexible, iterative approaches to knowledge transfer, supported by both institutional frameworks and individual agency, thus contributing valuable insights to the fields of organizational learning, regional development, and entrepreneurship education.

As will be described later in this article, several notable examples illustrate the impact of these collaborations. For instance, Stella McCartney has partnered with higher education to conduct research on alternative leathers, including lab-grown leather and materials derived from fungi, to develop cruelty-free and biodegradable alternatives to animal leather. Similarly, the H&M Global Change Award provides funding to higher education-driven sustainability projects, allowing academic researchers and students to explore innovations in textile recycling and waste reduction. Furthermore, The Ellen MacArthur Foundation's Make Fashion Circular initiative facilitates collaboration between academia and industry to advance circular economy strategies, promoting closed-loop production cycles that minimize environmental impact. These higher education-industry partnerships enable fashion education to extend beyond classrooms, equipping students with practical experience in real-world sustainable innovation.

### 3. Government and Policy in Sustainable Fashion Education

#### *3.1 Policy Frameworks Supporting Sustainable Fashion Innovation*

Governments play a regulatory and funding role in advancing sustainable fashion practices. In "Stitching a Sustainable Fashion Industry: A Comparative Legal Approach" (2022) Katherine Piccolo highlights that government-backed sustainability initiatives drive industry-wide change by implementing policies that regulate textile waste, emissions, and environmentally harmful production processes. Additionally, many governments offer incentives for businesses that adopt circular economy principles, encouraging fashion brands to integrate sustainability into their business models. Furthermore, funding programs are allocated to support higher education research in sustainability, ensuring that academic institutions have the resources necessary to develop new materials and environmentally responsible production methods.

Piccolo's comparative legal analysis explores the evolution of sustainability frameworks in the United States and Europe, illustrating divergent approaches to environmental governance. In the U.S., environmental legislation, such as the Clean Air Act (1970) and the Clean Water Act (1972), emerged reactively in response to industrial disasters like the Love Canal crisis (Piccolo 2022, 233). However, the rise of neoliberal economic policies in the 1980s shifted the focus towards deregulation, reducing corporate accountability for environmental and social impacts. In contrast, Europe's regulatory landscape has been more robust, with the European Union's Circular Economy Action Plan (2015) (167) and directives like REACH (Registration, Evaluation,

Authorisation, and Restriction of Chemicals) (121) embedding sustainability into binding legal frameworks (Piccolo, 2022, p. 64). The EU's proactive stance, influenced by international agreements such as the 1992 Rio Earth Summit (235), mandates corporate responsibility through comprehensive regulations, unlike the predominantly voluntary CSR frameworks prevalent in the U.S. This comparative perspective highlights the importance of legal mandates in driving systemic change within the fashion industry.

Piccolo's analysis of the fashion industry's sustainability challenges is structured around its triple impact — economic, social, and environmental dimensions — emphasizing the interconnectedness of these factors. Economically, the industry contributes over \$2.5 trillion to the global economy but relies on subcontracting and offshoring, which exacerbate labor exploitation, as evidenced by the Rana Plaza disaster in Bangladesh (2013) (Piccolo 2022, 91). Socially, fast fashion perpetuates precarious employment, gender inequality, and greenwashing, undermining consumer trust and ethical business practices. Legal responses, such as the California Transparency in Supply Chains Act (2010) (204) and the EU's Unfair Commercial Practices Directive (2005/29/EC) (241), aim to address these issues through transparency and accountability mandates. Environmentally, the industry accounts for 10% of global carbon emissions and contributes to microplastic pollution, with unsustainable water usage in cotton production and synthetic fibre proliferation posing significant ecological threats (106). Piccolo concludes that while legal frameworks in both regions have evolved, achieving a sustainable fashion future requires a multi-stakeholder approach that integrates regulatory reforms, corporate accountability, and consumer-driven demand for ethical products.

Piccolo's research critically examines how legal systems can address the fashion industry's environmental degradation, labor exploitation, and unsustainable consumption patterns by identifying comparative legal strategies that promote sustainability within global supply chains (Piccolo, 2022). She introduces the concept of the development paradox, which highlights the inherent tension between economic growth and environmental harm. While the fashion industry significantly contributes to the global economy — generating trillions of dollars and providing employment to millions — it simultaneously depletes natural resources, fosters overconsumption, and perpetuates exploitative labor practices. The phenomenon of fast fashion, epitomized by brands like Zara and H&M, exemplifies this paradox, with rapid production cycles designed to meet transient consumer trends at the cost of environmental sustainability and ethical labour conditions. Piccolo's work underscores the urgent need for legal reforms that reconcile the industry's economic benefits with its social and environmental costs. By enforcing these regulations, governments help bridge academia, industry, and sustainability efforts, ensuring that ethical fashion becomes an enforceable reality rather than a voluntary initiative. As a result, the Quadruple Helix framework provides a holistic approach to sustainable fashion innovation, integrating academia, industry, government, and society. By embedding sustainability at the core of fashion education, higher education can equip students with the knowledge and skills to lead the transition toward ethical and sustainable fashion practices.



# The Evolution from the Triple Helix to the Quadruple Helix in Fashion Education

The Triple Helix framework was a fundamental model for fostering knowledge production, commercialization, and policy development through dynamic collaborations between higher education, industry, and government (Etzkowitz & Leydesdorff, 2000). This model has been particularly effective in facilitating technological advancements, economic innovation, and workforce development, as higher education generates new knowledge, industries transform that knowledge into marketable products, and governments provide the necessary regulations and funding mechanisms (Leydesdorff, 2012). However, despite its contributions to innovation and economic progress, the Triple Helix model lacks a dedicated mechanism for incorporating environmental and societal concerns — two critical components in reshaping the future of fashion education and the industry at large. By integrating civil society and environmental sustainability, the Quadruple Helix emphasizes that innovation in the fashion industry should address ethical production practices, fair labour conditions, and ecological conservation. This expansion is particularly relevant given the fashion sector's significant environmental footprint, which includes high levels of textile waste, excessive water consumption, and carbon emissions from globalized supply chains (Ellen MacArthur Foundation, 2017). The Quadruple Helix model, therefore, encourages multi-stakeholder engagement in which higher education, industries, governments, and societal actors work collectively to drive sustainable transformation in fashion education and production.

## The Four Pillars of the Quadruple Helix in Fashion Education

### 1. Academia: Higher education as Innovation Hubs for Sustainable Fashion

Within the Quadruple Helix framework, higher education has shifted from being passive knowledge institutions to becoming active innovation hubs that generate and apply research to develop sustainable solutions in fashion. This transformation reflects the growing recognition of higher education's role in fostering environmentally responsible and socially ethical innovation (Carayannis & Campbell 2009). Fashion schools around the world are no longer limited to teaching traditional design techniques but are now incorporating sustainability into their curricula, research programs, and industry collaborations. This shift aligns with global efforts to reduce the fashion industry's environmental footprint, tackle labour exploitation, and create “closed-loop” (Fletcher & Tham 2019, 12) production systems that minimize waste. To effectively support these global sustainability goals, higher education institutions are leveraging interdisciplinary research as a key driver of innovation in sustainable fashion.

One of the most significant ways in which higher education contribute to sustainable fashion is through interdisciplinary research, which involves the development of bio-based fabrics, AI-driven sustainable fashion design, and circular economy models. The emergence of bio-fabricated materials, such as mycelium leather, algae-based textiles, and lab-grown silk, has been

driven by academic research in material sciences and biotechnology (Spellings 2020). Furthermore, AI-powered tools are being developed to optimize sustainable fashion design, which may allow designers to analyze data on textile waste, consumer behavior, and supply chain efficiency to create more responsible and efficient production systems (O'Connell 2024). Additionally, circular economy models — which aim to design out waste and extend product life cycles through recycling and reuse — are being integrated into fashion curricula and experimental research projects to explore innovative approaches to sustainable production (O'Connell 2016, Black 2012). Building on these academic foundations, institutions are also fostering entrepreneurial initiatives that allow students to apply circular economy principles in real-world contexts through green innovation incubators.

These incubators provide students and recent graduates with funding, mentorship, and access to industry networks, enabling them to develop and commercialize environmentally friendly fashion solutions. Many higher education institutions have established dedicated entrepreneurship centres that focus on ethical ventures, equipping students with the business skills and technological expertise needed to launch their own brands with sustainability at their core (Karahan 2024; O'Connell 2016). These incubators foster an ecosystem where young designers can experiment with zero-waste manufacturing techniques, circular business models, and sustainable textile alternatives, thereby challenging the traditional linear consumption patterns in fashion (Carayannis & Rakhmatullin 2014). Complementing the hands-on experiences provided by these incubators, higher education institutions also play a pivotal role in equipping students with theoretical knowledge and practical skills through comprehensive sustainable design education.

Moreover, higher education collaborates with NGOs and industry leaders to develop solutions for labour ethics and eco-friendly production. Partnerships between academic institutions and organizations such as Fashion Revolution, the Sustainable Apparel Coalition, and the Ellen MacArthur Foundation have led to groundbreaking research and advocacy efforts in promoting fair labour practices, sustainable supply chain transparency, and innovative material development (Black 2012). These collaborations provide students with practical learning opportunities through industry placements, fieldwork, and collaborative design projects, bridging the gap between theoretical knowledge and industry application.

*Timo Rissanen*

One of the most visible manifestations of this transition in fashion education is the integration of sustainability-focused curricula. Dr. Timo Rissanen is a pioneering figure in the field of fashion sustainability education, renowned for his groundbreaking work in zero-waste design and sustainable fashion practices. As an academic, designer, and researcher, Rissanen has significantly influenced how sustainability is integrated into fashion curricula worldwide. During his tenure as an Associate Professor of Fashion Design and Sustainability at Parsons School of Design in New York, he co-developed the first zero-waste fashion design course, emphasizing innovative approaches to pattern making that eliminate textile waste from the design process. His research explores the intersections of design, environmental ethics, and social responsibility, challenging traditional linear models of production and consumption. Rissanen is also the co-author of *Zero Waste Fashion Design (2016)* with Holly McQuillan, a foundational text that has

become essential reading in sustainable fashion programs globally. Through his teaching, publications, and advocacy, he has inspired a new generation of designers to adopt holistic, systems-thinking approaches that prioritize environmental stewardship and ethical production practices. His work continues to shape the discourse around sustainability in fashion, positioning design education as a catalyst for systemic change in the industry.

### *Eileen Fisher Resewn & Renew*

Higher education has increasingly incorporated social impact studies, circular economy principles, and ethical production methodologies into their fashion programs (O’Connell 2016). These curricular changes emphasize design for longevity, waste reduction, and responsible material sourcing (Fletcher & Tham, 2019). By equipping students with knowledge on sustainable design thinking and ethical consumption patterns, higher education ensure that the next generation of fashion professionals is prepared to address the environmental and social challenges facing the industry (Gwilt, 2020; O’Connell 2016). A striking example of this intersection between education and sustainable fashion practice is the career trajectory of Carmen Gama, who was a student of Rissanen’s at Parsons School of Design when she won a design competition sponsored by Eileen Fisher. This opportunity allowed her to propose innovative zero-waste strategies for fashion production, leading to her eventual hiring as the lead designer and architect of the Eileen Fisher Renew and Resewn initiatives. Gama’s role exemplifies how academic training in sustainability can translate into industry-wide impact, bridging the gap between theoretical knowledge and practical implementation in ethical fashion.

The Eileen Fisher Renew and Resewn initiatives are particularly successful and interesting initiatives that bring the ethos of sustainability to fashion production; as I explored in my article “Lux Perpetua: Future Pioneers Utilizing Historical Precedent as Design Innovation Within Fashion” (O’Connell 2020a). Initiatives which exemplify a circular economy approach in fashion, challenging the dominant linear production model of “take-make-waste” by prioritizing sustainability and garment longevity. During my site visit to the Eileen Fisher Renew facility in Irvington, New York, I observed the intricate processes of sorting, restoring, and repurposing garments, highlighting the company’s commitment to zero-waste production. The facility, housed in a refurbished factory with natural lighting and a structured workflow, processes returned garments through careful evaluation — separating items suitable for resale from those requiring reconstruction. I noted the efficiency of the intake system, where workers assess fabric type, color, and condition within an average 2-minute-24-second processing time per garment. The Resewn collection extends this ethos further by transforming damaged pieces into new garments through techniques such as over-dyeing with plant-based dyes, reweaving moth-damaged fabrics, and felting smaller fabric scraps into cohesive textiles. Eileen Fisher’s commitment to ethical labour was evident during the visit, as employees worked under fair conditions, ensuring that the environmental benefits of upcycling were matched by social responsibility. Notably, designer Carmen Gama, who led our tour, emphasized that new Eileen Fisher garments are designed with future reuse in mind, integrating high-quality materials that facilitate multiple lifecycles. The company’s Vision2020 initiative, which aims for full sustainability across operations, further underscores its holistic approach to ethical fashion. By integrating material reclamation, fair labour practices, and consumer participation, Eileen Fisher presents a scalable and commercially viable

model for sustainable fashion, positioning itself as a leader in rethinking industry-wide garment lifecycles.

### *The E3 Koncept*

Working designers who are also fashion faculty exemplify the Quadruple Helix paradigm in action within fashion education, bridging the gap between academia, industry, society, and environmental innovation (Kwokori 2024). The E3 Koncept, founded by Professors Rushmita Alam and Mana Mojaver of Seneca Polytechnic, embodies this integration by merging environmental sustainability, ethical practices, and educational initiatives to create inclusive, functional fashion for individuals with mobility challenges, redefining fashion as both a commercial enterprise and a platform for social equity and systemic change. The E3 Koncept, was founded by Professors Alam and Mojaver and represents a transformative approach to fashion that integrates environmental sustainability, ethical practices, and educational initiatives as its core pillars. Rooted in the personal experiences of its founders — Alam's role as a caregiver for her paralyzed father and Mojaver's recovery from a shoulder injury — the brand is deeply committed to inclusive fashion, specifically catering to individuals with mobility challenges. This dedication stems from their shared recognition of the difficulties faced by people with physical disabilities in accessing fashionable, functional clothing. Established in 2018, the E3 Koncept transcends traditional fashion boundaries by addressing both the practical needs of easy-to-wear clothing and the psychological importance of inclusion, ensuring that fashion is accessible, dignified, and empowering for all individuals, regardless of physical ability.

At the heart of the brand are the three E's that define its ethos. The first, Environmental Sustainability (E1), reflects a profound commitment to reducing the fashion industry's ecological footprint through the use of eco-friendly materials and sustainable production practices. This approach challenges the conventional fast fashion model by proving that aesthetically appealing and functional garments can be produced without compromising environmental integrity. The second pillar, Ethical Practices (E2), focuses on fostering a fair and transparent supply chain, advocating for fair labor conditions, responsible sourcing, and the protection of human rights within the fashion industry. This ethical stance repositions fashion as not merely a commercial enterprise but as a platform for social justice and equity. Finally, Educational Initiatives (E3) aim to empower consumers through awareness campaigns and learning programs that highlight the environmental and social impacts of their purchasing decisions. By prioritizing education, the E3 Koncept cultivates a community of informed advocates who are equipped to drive systemic change within the fashion industry. All of this is brought directly into the design classroom.

### *Earth Logic Fashion Action Research Plan (2019)*

The *Earth Logic Fashion Action Research Plan (2019)* by Kate Fletcher and Mathilda Tham presents a reconfiguration of sustainability in the fashion industry, grounded in a comprehensive theoretical framework that integrates systems thinking, post-growth economics, feminist theory, and Anthropocene awareness. Central to the plan is the critique of the prevailing economic growth logic, which the authors argue is fundamentally incompatible with ecological sustainability. Drawing from systems thinking, particularly the work of Donella Meadows whom they quote:

Parameters are dead last on my list of powerful interventions. Diddling with the details, arranging the deck chairs on the Titanic. Probably 90, no 95, no 99% of our attention goes to parameters, but there's not a lot of leverage in them. (Meadows, 1997 qtd. in Fletcher & Tham 2019, 7)

The Fletcher & Tham plan instead emphasizes the transformative potential of paradigm shifts, asserting that true change requires addressing the underlying values and goals that drive the fashion system. The incorporation of post-growth and degrowth economic theories, influenced by scholars such as the philosophies of "Degrowth" of Giorgos Kallis (Kallis 2018), challenges the assumption that sustainability can coexist with continuous economic expansion, advocating instead for models that prioritize ecological balance over profit. Additionally, the plan is informed by feminist and intersectional perspectives, notably the works of Donna Haraway (Fletcher & Tham 2019, 23) and Kimberlé Crenshaw (24), which highlight the interconnectedness of environmental degradation with systems of patriarchy, colonialism, and social injustice. This theoretical foundation is operationalized through an action research methodology, rooted in participatory inquiry and continuous reflection, as outlined by Heron and Reason (15). Action research in this context is designed not merely to generate knowledge but to facilitate transformative change through iterative cycles of action and evaluation. The plan's methodological approach is inherently transdisciplinary, valuing diverse epistemologies, including indigenous knowledge, artistic practices, and experiential learning. It proposes six holistic research landscapes—LESS, LOCAL, PLURAL, LEARNING, LANGUAGE, and GOVERNANCE— (Fletcher & Tham 2019, 7) that serve as frameworks for systemic intervention, each addressing different dimensions of the fashion ecosystem. Through this integration of theory and practice, the Earth Logic Plan calls for a profound reimagining of fashion's role in society, positioning it as a potential catalyst for ecological and social regeneration beyond the confines of traditional market-driven sustainability initiatives.

#### *"Textile Waste in Ontario, Canada: Opportunities for Reuse and Recycling" (2024)*

One of the key areas where these collaborations have been particularly influential is textile waste management, as researchers work to develop innovative solutions for reducing fashion's environmental footprint. As higher education deepens the engagement with industry stakeholders and policy organizations, interdisciplinary research initiatives have emerged to address the growing crisis of textile waste. These studies not only inform sustainable fashion education but also provide data-driven insights that can shape waste management policies at local and national levels. The study "Textile Waste in Ontario, Canada: Opportunities for Reuse and Recycling" (2024), co-authored by Seneca Polytechnic Professor Sabine Weber and researchers from Waterloo University, provides groundbreaking insights into the magnitude of textile waste and its potential for reuse and recycling in Ontario. The study is grounded in the Circular Economy (CE) framework, which emphasizes the need to transition from a linear "take-make-dispose" model to a more sustainable system that prioritizes reuse, recycling, and waste minimization. The research also draws on the Waste Management Hierarchy, a widely accepted theoretical model that ranks waste management strategies based on their environmental impact, advocating for waste prevention, reuse, and recycling over landfill disposal. Additionally, the study incorporates elements of Life Cycle Assessment (LCA) to evaluate the environmental implications of different

textile waste disposal methods. The research reveals that Ontarians generate approximately 500 million kilograms of textile waste annually. Despite this vast quantity, the study finds that 86% of discarded textiles have reuse or recycling potential, with 65% of items deemed reusable and 21% recyclable, primarily those made from cotton and other organic fibres. However, a lack of a structured textile waste management system in Canada results in large amounts of reusable and recyclable materials ending up in landfills. Textiles are not classified under a designated waste category like plastics, glass, or paper, and as a result, effective disposal and recycling mechanisms are underdeveloped at municipal, provincial, and federal levels (Weber et al. 2024; Seneca Polytechnic 2023). The study further highlights that textile waste audits require specialized knowledge that is currently absent in government waste management policies.

Their research methodology involved comprehensive waste audits conducted between 2019 and 2020 across 10 Ontario municipalities, where a team of Seneca students analyzed nearly 11,000 textile waste items weighing approximately 1,800 kilograms. Each item was sorted and assessed for composition, quality, and potential reuse or recycling value (Weber et al. 2024). The findings demonstrated that despite the vast potential for reuse, textiles continue to be a significant contributor to landfills due to high sorting costs and the absence of large-scale recycling infrastructure. Professor Weber emphasizes that while some individuals donate high-quality textiles, materials in poor condition are rarely donated, making it difficult to establish a robust textile recycling industry. The study also notes the environmental hazards of synthetic fibres such as polyester, which is widely used in clothing and does not biodegrade, thus remaining in landfills indefinitely. In a practical demonstration of the issue, dr. Weber organized a pop-up clothing sale at Seneca's Newnham Campus, showcasing items recovered from waste audits. The event raised over \$1,200, highlighting the demand for second-hand clothing, driven by economic hardship and shifting fashion trends. Having studied textile waste since 2015, Weber remains optimistic, noting that 92% of Ontarians have donated clothing at some point in their lives, indicating a strong foundation for a more structured approach to textile waste management (Weber et al. 2024; Seneca Polytechnic 2023). However, the study concludes that significant systemic changes — including policy development, public awareness campaigns, and investment in textile recycling technologies — are essential to divert textile waste from landfills and promote a circular economy in the fashion industry.

Through these hybridized practice-theory explorations, the Quadruple Helix model shifts the role of higher education from being passive academic institutions to active leaders in sustainable innovation. Fashion education is no longer solely concerned with design aesthetics, supplying markets and consumer trends; it now serves as a platform for addressing real-world environmental and ethical challenges. By embracing the Quadruple Helix approach, higher education ensures that students are not only skilled designers but also changemakers who can contribute to systemic sustainability within the fashion industry. As the demand for responsible fashion production and ethical business models continues to grow, academic institutions must continue evolving their programs, research agendas, and industry collaborations to keep pace with the sustainability-driven transformation of the global fashion industry.

## 2. Industry: Driving Ethical and Sustainable Production

The fashion industry has long been associated with environmental degradation and unethical labour practices, making it one of the most scrutinized global sectors. Fast fashion production, characterized by high-speed manufacturing, low-cost labour, and excessive waste generation, has led to severe environmental and social consequences, including pollution, resource depletion, and exploitative working conditions (O'Connell 2020; Brooks 2019; Black 2012; Fletcher & Grose 2012). However, as consumers, regulators, and advocacy groups demand greater accountability and sustainability, the industry is increasingly shifting towards ethical and environmentally responsible production methods. Within the Quadruple Helix framework, the role of the fashion industry extends beyond profit-driven activities to include active collaboration with higher education, policymakers, and sustainability advocates. These partnerships facilitate technological advancements, circular economy integration, and supply chain transparency, ensuring that innovation in fashion aligns with sustainability goals (Carayannis & Rakhmatullin 2014). Among the various forms of collaboration driving this sustainability agenda, corporate-higher education partnerships stand out as particularly influential, fostering groundbreaking research and ethical innovations within the fashion industry.

One of the most significant contributions of industry within the Quadruple Helix model is the establishment of corporate-higher education partnerships, which foster research and innovation in sustainable fashion materials and ethical sourcing strategies. Leading fashion brands, such as Stella McCartney, Patagonia, and Adidas, have formed strategic alliances with higher education to develop and implement sustainable materials that minimize environmental impact (Spellings 2020). These partnerships have led to the advancement of biodegradable fabrics, plant-based leather alternatives, and innovative textile recycling methods, helping the industry transition away from resource-intensive and environmentally harmful materials. Stella McCartney, for example, has collaborated with Bolt Threads, a biotechnology company, and academic research institutions to create Mylo™, a lab-grown mushroom leather that serves as a sustainable alternative to animal-derived materials (Stella McCartney 2021). Similarly, Adidas' collaboration with Parley for the Oceans has resulted in footwear and apparel made from recycled ocean plastic, demonstrating how cross-sector collaboration can drive environmentally friendly innovation (Adidas Group). Beyond such pioneering collaborations, the fashion industry is also embracing broader systemic changes that address sustainability at every stage of the product lifecycle, reinforcing the shift toward circular economy practices.

In addition to material innovation, fashion companies are integrating circular economy principles into their business models to promote waste reduction, upcycling, and product longevity. Circular fashion initiatives focus on minimizing textile waste through repair, resale, and garment recycling programs (Gwilt 2020). Companies such as Levi's and as already discussed, Eileen Fisher have implemented take-back programs, where consumers can return worn-out clothing to be recycled, refurbished, or repurposed into new garments (O'Connell 2020). These circular economy efforts align with the Quadruple Helix framework, in which industry, academia, government, and civil society collaborate to implement systemic solutions for waste reduction and sustainable production.

Building on these circular economy initiatives, the luxury fashion industry is now confronting a parallel challenge: managing excess inventory on a massive scale, which highlights

the urgent need for integrated sustainability strategies that go beyond take-back programs to address overproduction and waste at the systemic level. Sarah Kent in “AI, Outlets, Recycling: Can Luxury Solve Its Billion-Dollar Excess Inventory Problem?” (2024) notes that the luxury fashion industry faces a growing crisis of excess inventory, with conglomerates like LVMH and Kering reporting unsold stock valued at €3.2 billion and €1.5 billion, respectively, in 2023. This surplus is deeply embedded in fashion’s business model, which prioritizes overproduction to maximize economies of scale and ensure product availability in a trend-driven market. Traditionally, luxury brands managed excess inventory through discreet discounting, staff sales, and, controversially, the destruction of unsold goods to preserve brand exclusivity. However, regulatory bans on product destruction — first enacted in France and soon across the EU — alongside shifting consumer expectations, have forced brands to reconsider these practices. Apparently, companies like Kering and LVMH are leveraging artificial intelligence (AI) to improve demand forecasting, with Kering reporting a 20% improvement in inventory accuracy, and are exploring circular economy solutions, including recycling and upcycling initiatives such as Gucci’s Continuum project and LVMH’s circularity programs (Kent 2024). Despite these efforts, overproduction remains structurally ingrained, reflecting a tension between sustainability goals and the economic imperatives of luxury branding. The challenge lies not only in managing surplus but in fundamentally rethinking production models to align with sustainable practices, regulatory pressures, and evolving consumer values, thereby balancing profitability with environmental and reputational responsibilities.

Another key area of industry transformation is investment in green technology, which involves the adoption of eco-friendly textile production methods, advanced dyeing techniques, and digital manufacturing innovations. Traditional textile dyeing processes, for example, consume large amounts of water and release toxic chemicals into waterways, contributing to severe pollution and biodiversity loss (O’Connell 2020; Black 2012). To address this challenge, brands and manufacturers are increasingly adopting waterless dyeing technologies, such as AirDye and DyeCoo’s CO<sub>2</sub>-based dyeing process, which significantly reduce water consumption and chemical waste (O’Connell 2020). Furthermore, the rise of 3D knitting and digital fashion technologies has enabled companies to produce on-demand garments, reducing textile waste associated with mass production and inventory surplus. In the chapter “Developments in Apparel Knitting Technology” from *Advances in Apparel Production* Jess Power (2008) provides a comprehensive exploration of advancements in knitting technology, particularly focusing on apparel applications. Power traces the evolution of knitwear from traditional woolen garments to contemporary fashion items, shaped by lifestyle changes and consumer preferences. The field of knitting technology has witnessed significant advancements, particularly in the realm of automation, digitalization, and material innovation, paving the way for transformative changes in both fashion and technical textiles. The advent of complete garment knitting technology, led by industry pioneers such as Shima Seiki’s Wholegarment and Stoll’s Knit and Wear systems (11), has revolutionized the production process by enabling seamless, three-dimensional garment construction. This innovation not only enhances fit, comfort, and design possibilities but also significantly reduces material waste and labour-intensive post-knitting operations, aligning with sustainable manufacturing principles. Additionally, the integration of smart textiles and electronic sensors within knitted garments presents new possibilities in health monitoring, sportswear performance optimization, and wearable technology (8), allowing real-time physiological tracking through garments embedded with multi-sensory electronics.



Looking ahead, the knitting industry is expected to evolve towards greater integration of robotics, digital twin simulations, and 4D knitting (Eladly et al. 2023), enabling garments that can self-adapt to environmental conditions and respond dynamically to user needs. Furthermore, advancements in bioengineered and biodegradable yarns, such as synthetic spider silk and plant-based fibres, are shaping the future of eco-friendly knitwear, reducing dependency on conventional petroleum-based synthetics. As the demand for functional, sustainable, and technologically-enhanced apparel grows, the future of knitting technology lies in its ability to blend innovation with ecological responsibility, ultimately redefining the relationship between textiles, technology, and human interaction. The field of 4D textiles (Koch Schmelzeisen & Gries 2021; Tibbits 2013) which integrates additive manufacturing (AM) (Koch Schmelzeisen & Gries 2021, 1) with pre-stressed textile substrates, represents a transformative development in material science and textile engineering. Rooted in the principles of 4D printing, these textiles are capable of dynamic shape and functional changes over time in response to external stimuli such as heat, moisture, mechanical stress, and light. The integration of smart materials, including shape-memory polymers (SMPs), piezoelectric composites (3), and electroactive polymers, with traditional textiles like elastane-blended knits, enables programmable behaviors that allow fabrics to self-assemble, adapt, or even self-repair. The primary additive manufacturing techniques employed — material extrusion, vat photopolymerization, and lamination (2) — facilitate the creation of complex multi-layered textile composites with tailored mechanical properties. The structural mechanics underlying these materials rely on the interaction between pre-stressed membrane forces and rigid printed reinforcements, resulting in bistable or multistable forms that can transition between shapes under external triggers. Despite promising applications in wearable technology, biomedical devices, adaptive architecture, and soft robotics, key challenges persist, including issues of adhesion durability, reversibility of actuation cycles, and scalability for industrial production. Current finite element modeling (FEM) (11) approaches aid in simulating stress-strain behaviors, but limitations exist in accurately predicting large-scale deformations. Future research must address these gaps through interdisciplinary collaboration, standardization of testing protocols, and the development of novel responsive materials. Ultimately, 4D textiles hold the potential to revolutionize the textile industry, offering adaptive, sustainable, and multifunctional solutions across a wide range of applications.

While digital innovations enhance efficiency and minimize waste, they also pave the way for greater accountability, underscoring the need for transparent supply chain practices within the evolving fashion ecosystem. Ensuring sustainable supply chain transparency is another crucial aspect of the fashion industry's evolving role in the Quadruple Helix framework. Historically, fashion supply chains have been complex and opaque, making it difficult to track the origins of raw materials, labour conditions, and environmental impacts of production (O'Connell 2020; Brooks 2019). However, with the advancement of blockchain technology and AI-based tracking systems, companies are now able to increase supply chain transparency and accountability (O'Connell 2024; Carayannis & Campbell 2009). Blockchain solutions allow brands to track and verify the ethical sourcing of materials, ensuring that garments are produced under fair labour conditions and environmentally responsible practices (Agrawal et al. 2021). These technological advancements align with government regulations and civil society advocacy efforts, reinforcing the importance of collaborative action in promoting ethical and transparent production.

The knowledge economy is obviously a key driver of any modern design and manufacturing and in their report, *How Data Can Enhance Circular Economy of Textiles* (2023), Niinimäki et al. explore the transformative role of data in advancing circular economy practices within the textile industry. Grounded in systems thinking and the circular economy model, the study emphasizes the importance of data-driven decision-making to optimize resource efficiency, reduce waste, and foster sustainable production and consumption. The authors advocate for policy interventions that mandate standardized data collection and sharing, integrate sustainability metrics into regulatory frameworks like Extended Producer Responsibility (EPR), and promote cross-border data harmonization within the European Union. Ultimately, the report concludes that data is a foundational enabler for circular economy transitions in textiles, with multi-stakeholder collaboration, robust policy support, and continuous innovation in data management being essential to achieving systemic sustainability.

My article "The Role of Open AI in Fashion: Transforming Creativity Through Innovation" (2024) critically examines one of the most contested technologies that is radically transforming all industries at the present time. I examined the transformative impact of Open AI, particularly generative AI, on the fashion industry. Drawing on theoretical frameworks such as Human-AI Collaboration Theory, Technological Determinism, and Ethical AI Frameworks, my article argues that AI functions not as a replacement for human creativity but as an augmentative tool that can enhance the design process, streamline production, and foster personalized learning experiences within fashion education. Through a qualitative methodology encompassing an extensive literature review, case studies from AI Fashion Week, and practical insights from the Seneca Polytechnic School of Fashion's AI Committee (of which I was a member), I illustrate how generative AI tools like GANs enable designers to experiment with novel aesthetics, materials, and conceptual approaches that transcend traditional creative boundaries. Moreover, AI's role extends beyond design to optimizing business operations, predicting consumer trends, and personalizing marketing strategies, thereby increasing efficiency and reducing environmental waste. However, my article also raises critical ethical concerns regarding data privacy, algorithmic bias, intellectual property rights, and the environmental impact of AI technologies, particularly the high energy consumption associated with training large models. While these ethical considerations highlight the complexities surrounding AI integration, they also underscore the need for proactive industry responses that harness AI's potential within frameworks promoting sustainability and responsible innovation.

Building on all these ascendant technologies and synergies, specific industry initiatives further illustrate how collaborative efforts can be operationalized to drive sustainable innovation and ethical practices across the fashion sector. A notable example of industry collaboration within the Quadruple Helix model is H&M's Global Change Award established by the H&M Foundation, which funds innovative sustainability projects in fashion through partnerships with academic institutions and sustainability startups (Todeschini et al. 2017). This initiative has supported the development of plant-based leather, advanced textile recycling technologies, and AI-driven waste management solutions. Such partnerships exemplify a broader industry shift, where companies recognize the value of cross-sector collaboration as a catalyst for meaningful and lasting sustainability transformations. The Global Change Award serves as an initiative aimed at accelerating sustainability within the global fashion industry by funding and supporting innovative, higher education-driven projects focused on circularity and environmental

stewardship. Clearly not shy, the corporation refers to their prize as the “Nobel Prize of Fashion” (hmfoundation.com). According to their website, the award allocates a €1 million grant annually to five groundbreaking projects that address key sustainability challenges, including waste reduction, resource efficiency, climate action, and social impact. In addition to financial support, recipients participate in a year-long Innovation Accelerator Program, facilitated in collaboration with Accenture and the KTH Royal Institute of Technology, providing mentorship, business development expertise, and access to a global network of industry stakeholders. Notable awardees include Orange Fibre (Italy), which transforms citrus waste into sustainable textiles; Vegea (Italy), which produces plant-based leather from wine industry by-products; and Mestic “which extracts and uses the cellulose from cow waste to create a bio-textile similar to cotton” and MycoTEX by NEFFA an innovation which “fuses mushroom roots with 3D technology” to create “custom-made, fungi-based clothing without the need to cut and sew.” (hmfoundation.com). These projects exemplify the award’s mission to foster circular fashion systems, promote bio-based and biodegradable materials, and drive sustainable production practices across the textile value chain. By bridging the gap between academic research and industry application, the Global Change Award certainly catalyzes eco-innovations and also reinforces the critical role of cross-sectoral collaborations in addressing the environmental and social challenges inherent in the fashion industry’s global supply networks.

While the efforts of the H&M Global Change Award are certainly laudable, it does need to be stated that the rise of fast fashion, epitomized by global brands such as H&M, has led to significant environmental degradation and ethical concerns that their foundation is set up to address; this despite their well-publicized efforts to portray sustainability through strategic marketing and corporate social responsibility initiatives. According to Hope Zhu in *The Dark Side of H&M's Fast Fashion Empire* (Zhu 2023) the company produces approximately three billion garments annually, contributing to excessive waste, pollution, and the proliferation of microplastics through the widespread use of synthetic fibres like polyester, which is derived from fossil fuels. While H&M promotes initiatives such as the Conscious Collection and recycling programs like The Loop Machine, these efforts are often criticized as greenwashing — marketing strategies designed to create a facade of sustainability without addressing the systemic issues inherent in fast fashion. A study by the Changing Markets Foundation (Changing Markets Foundation 2021) revealed that 96% of H&M’s sustainability claims were unsubstantiated or misleading under UK Competition and Markets Authority (CMA) guidelines under UK Competition and Markets Authority (CMA) guidelines (Competition and Markets Authority), exposing a gap between corporate rhetoric and actual environmental impact. Moreover, the company faces allegations of poor labour practices, including substandard wages, unsafe working conditions, and labour protests, particularly highlighted during the COVID-19 pandemic when many workers reported wages below the international poverty line. This is on top of legal action directed at their misleading sustainability claims<sup>1</sup>, and the accusations of burning “tonnes of new

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<sup>1</sup> A lawsuit filed against H&M in July 2022 marked a significant development in the increasing scrutiny of greenwashing practices within the fashion industry (Sierra 2022). Plaintiff Chelsea Commodore alleges that H&M engaged in false and misleading sustainability marketing, deceiving consumers through claims about environmentally friendly products, recycling programs, and sustainability profiles. Central to the case is the accusation that H&M’s marketing creates the illusion of a closed-loop recycling system, suggesting that old clothes are seamlessly transformed into new garments, when in reality, commercial-scale recycling solutions are either nonexistent or insufficient to handle the company’s production volume. This case is part of a broader regulatory shift, as evidenced by the UK’s Competition and Markets Authority (CMA) launching investigations into brands like ASOS and Boohoo

unused clothing” (Hendriksz 2017, n.p.) Although H&M’s 2022 sustainability report cited projects aimed at reducing CO2 emissions and improving supply chain transparency, critics argue that these measures are insufficient given the unsustainable nature of the fast fashion model in general, which prioritizes rapid production and profit maximization.

Ultimately, while incremental improvements are noteworthy, true sustainability in fashion requires a radical rethinking of production models, supply chains, and consumption patterns to achieve ethical and environmental integrity. The fashion industry’s role in the Quadruple Helix model must extend beyond profit-making ventures to include collaborative efforts with academia, government, and civil society to drive sustainable innovation. Through corporate-higher education partnerships, circular economy integration, green technology investments, and supply chain transparency initiatives, industry leaders are reshaping fashion production to be more ethical and environmentally responsible. As fashion brands continue to embrace cross-sector collaboration and invest in sustainable innovation, the Quadruple Helix framework will remain a vital strategy in ensuring long-term sustainability and social impact in the global fashion industry.

### 3. Government: Policy and Regulation for Sustainable Fashion

Governments play a critical role in the Quadruple Helix model by establishing regulatory frameworks, providing financial incentives, and supporting research initiatives that drive sustainable transformation in fashion education and industry. As fashion remains one of the largest polluting industries globally, governments are increasingly introducing policies to mitigate environmental harm and promote ethical production practices (O’Connell 2020; Black 2012). Through legislation, financial aid, and trade regulations, government intervention ensures that sustainability principles are systematically embedded within industry operations and educational frameworks. The Quadruple Helix model underscores the importance of cross-sector collaboration, and in this context, government involvement fosters a supportive policy environment where academia, industry, and civil society can work collectively toward sustainability goals (Carayannis & Campbell 2009). To translate this collaborative potential into tangible outcomes, governments play a pivotal role by strategically investing in initiatives that drive sustainable innovation, particularly through research and development support

One of the primary ways that governments contribute to sustainable fashion innovation is through funding for research and development. Recognizing that technological advancements and new business models are essential to transitioning toward sustainability, several governments have allocated significant funding to higher education-led research programs. For example, the European Union’s Horizon 2020 program provides grants to higher education and research institutions that focus on developing bio-based textiles, improving textile recycling technologies, and integrating circular economy principles into fashion production (Graneri & Renda 2012). However, fostering innovation alone is not sufficient; complementary regulatory measures are essential to ensure that sustainable practices are not only encouraged but also mandated across the

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for similar misleading environmental claims. The H&M lawsuit also cites findings from a Quartz investigation, which revealed that over half of H&M’s sustainability profiles exaggerated the environmental benefits of its products, often relying on data characterized as having “faced growing criticism and recent controversy” (Sierra 2022, n.p.) from the Higg Materials Sustainability Index (MSI). In response, H&M removed these profiles, and the Sustainable Apparel Coalition (SAC) suspended the consumer-facing use of the MSI following legal concerns from Norwegian authorities.

industry. In addition to funding research, governments are implementing regulations to reduce textile waste and carbon emissions, forcing the industry to adopt more responsible production practices. The European Union's Circular Economy Action Plan, for instance, mandates that fashion brands adhere to strict recycling targets, eco-labeling requirements, and sustainable production guidelines (Ellen MacArthur Foundation 2017). These regulations push brands to invest in waste management solutions, transition toward recyclable and biodegradable materials, and develop take-back programs to ensure that textiles do not end up in landfills (Weber 2024; Todeschini et al. 2017). The introduction of carbon footprint reduction policies further holds companies accountable for their greenhouse gas emissions, incentivizing the adoption of energy-efficient production methods and supply chain optimizations (Fletcher 2012). By enforcing such regulations, governments play an essential role in establishing sustainability as an industry standard rather than a voluntary commitment.

Governments also encourage sustainable fashion by supporting green startups and small enterprises through subsidies and tax incentives. Many entrepreneurs and emerging designers face significant financial barriers when attempting to launch sustainable fashion brands, as eco-friendly materials and ethical production processes are often more expensive than conventional alternatives (Gwilt 2020; Fletcher & Grose 2012). To address this challenge, governments have introduced subsidized grants and low-interest loans to assist fashion startups in adopting environmentally responsible business models (Veleva 2021). Tax incentives are also provided to companies that integrate sustainability initiatives, such as using recycled fabrics, implementing energy-efficient manufacturing technologies, or engaging in fair-trade labour practices (Black 2012). These financial mechanisms reduce the economic burden on businesses that prioritize sustainability, making ethical fashion a viable and competitive industry sector.

Trade regulations also play a key role in favoring ethical fashion production and sustainable textile sourcing. Many governments have revised trade policies to encourage fair-trade agreements, restrict the import of environmentally harmful textiles, and promote the use of organic and non-toxic dyes in garment manufacturing (O'Connell 2020). By imposing stricter environmental and labour regulations on imported goods, governments incentivize brands to source materials responsibly and ensure that garment workers are paid fair wages under safe working conditions (O'Connell 2020; Fletcher & Tham 2019; Fletcher & Grose 2012). Additionally, governments collaborate with international sustainability organizations to promote global textile certification programs, such as the Global Organic Textile Standard (GOTS) and the OEKO-TEX Standard, which help regulate sustainable material sourcing and ethical labour conditions (Ellen MacArthur Foundation 2017). These policies ensure that brands cannot simply shift unethical production to regions with weaker environmental laws, reinforcing the importance of a global regulatory approach to sustainability in fashion.

Traditionally, many high-end fashion brands and fast fashion retailers have disposed of surplus inventory through incineration or landfill dumping, contributing to massive textile waste and carbon emissions (O'Connell 2020; Brooks 2019). Under new legislation, brands are required to donate, recycle, or repurpose unsold clothing, effectively reducing waste while also encouraging circular economy business models (Todeschini et al. 2017). Government intervention is essential for driving sustainable transformation within the fashion industry, ensuring that eco-friendly and ethical practices become the norm rather than the exception. Through research funding, waste

reduction policies, financial support for startups, and trade regulations favoring ethical production, governments create an enabling environment where industry, academia, and civil society can collaborate toward sustainability goals. The Quadruple Helix model underscores the interconnected nature of innovation, highlighting that systemic change requires coordinated efforts between multiple sectors. As government policies continue to evolve, they will play an increasingly pivotal role in ensuring that sustainability remains central to fashion's future.

#### 4. Sustainability: Civil Society and the Environment as Key Stakeholders

The fourth helix of the Quadruple Helix model — sustainability, represented by civil society and the environment — plays a crucial role in shaping sustainable innovation in the fashion industry. Unlike the Triple Helix framework, which focuses primarily on collaboration between higher education, industry, and government, the Quadruple Helix model integrates the voices of the public, environmental organizations, and grassroots movements into the decision-making process (Carayannis & Campbell 2009). This shift acknowledges that sustainability is not solely a technological or regulatory issue but also a societal imperative that requires widespread public engagement and behavioral change. One of the most effective ways that civil society influences sustainable fashion is through public awareness campaigns led by NGOs and advocacy groups. Organizations such as Fashion Revolution, Greenpeace, and the Ellen MacArthur Foundation have played a pivotal role in educating consumers about the negative impacts of fast fashion, including excessive water consumption, exploitative labour conditions, and textile waste accumulation (Ellen MacArthur Foundation 2017). Fashion Revolution's #WhoMadeMyClothes? campaign has mobilized millions of consumers worldwide to demand greater transparency from brands, pressuring companies to disclose information about their supply chains and manufacturing practices (Fashion Revolution). Similarly, Greenpeace's *Detox My Fashion* campaign (Greenpeace.org) has successfully pushed major fashion brands to eliminate hazardous chemicals from their production processes, demonstrating the power of public activism in holding corporations accountable (Ortega-Egea & García-de-Frutos 2019). These campaigns bridge the gap between consumers and industry stakeholders, fostering a collective push toward responsible fashion production.

Consumer behavior is also a powerful force in shaping industry sustainability practices, as growing demand for transparency and ethical production is compelling brands to adopt more responsible business models (Gwilt 2020). Luxury brands, including Gucci, Prada, and Burberry, have introduced carbon-neutral collections and committed to reducing their environmental footprint, while fast fashion retailers such as H&M and Zara have launched sustainable product lines and incorporated clothing recycling initiatives. The rise of resale platforms and rental services, such as The RealReal, Vestiaire Collective, and Rent the Runway, further demonstrates how consumer-driven change is accelerating the transition to a circular fashion economy (O'Connell 2021). While these platforms reflect shifting consumer behaviors on a global scale, similar sustainability-driven practices are also thriving within local communities, highlighting the interconnectedness of individual choices and grassroots initiatives in fostering a circular fashion economy.

At a community level, localized circular fashion initiatives are gaining momentum, demonstrating how grassroots movements contribute to sustainability efforts. Clothing swaps, upcycling workshops, and ethical fashion cooperatives are becoming increasingly popular as alternatives to mass consumption, promoting collaborative and resource-efficient consumption models (Weber et al. 2024; Fletcher & Grose 2012). Community-driven initiatives provide accessible solutions to reducing textile waste, empowering individuals to extend the life cycle of garments through repair, reuse, and repurposing (Weber et al. 2024; Black 2012). Additionally, many small-scale ethical fashion brands are emerging from community-based efforts, creating business models that prioritize local craftsmanship, slow fashion, and fair-trade production. By supporting these initiatives, civil society plays a crucial role in building more sustainable fashion ecosystems at both local and global levels (Ellen MacArthur Foundation 2017). These grassroots movements not only foster localized sustainability but also set the stage for broader collaborations that unite civil society with industry and government in addressing global fashion challenges.

According to the previously mentioned *Synthetics Anonymous: Fashion Brands' Addiction to Fossil Fuels* from the Changing Markets Foundation (Changing Markets Foundation), the fashion industry's heavy reliance on synthetic fibres, particularly polyester, and its implications for environmental sustainability are a major complicating factor to any equitable Quadruple Helix endeavors. The report is anchored within the framework of environmental economics and corporate social responsibility (CSR) and critically engages with the concepts of greenwashing and sustainable supply chain management. Their mixed-methods research design combined quantitative data analysis of over four-thousand products from twelve major fashion brands with qualitative assessments derived from questionnaires sent to forty-six global fashion companies. The brands were categorized into four groups based on their sustainability practices: frontrunners, could do better, trailing behind, and red zone — with no brand qualifying as a frontrunner. The report reveals that synthetic fibres constitute 69% of all textiles globally, with projections indicating a rise to nearly 75% by 2030. This increase parallels the growth of the fast fashion business model, which depends on cheap, fossil fuel-derived materials to produce disposable clothing, exacerbating climate change, microplastic pollution, and waste management crises. The research found that while brands like H&M, Zara, and Adidas promote their sustainability initiatives, greenwashing is pervasive. Despite public commitments, most brands lack transparency regarding their use of synthetics, and none have committed to phasing out fossil-based fibres. Notably, even brands like Patagonia, renowned for environmental advocacy, were placed in the “red zone” due to insufficient disclosure and lack of concrete sustainability targets. The report concludes with a call for legislative action, emphasizing the need for the European Union's textile strategy to enforce Extended Producer Responsibility (EPR) schemes, mandatory eco-design regulations, and stricter controls on greenwashing practices. The authors advocate for robust policies that mandate supply chain transparency, corporate due diligence concerning human rights and environmental impacts, and the establishment of a circular economy framework.

A key example of how civil society, government, and industry collaborate in sustainable fashion innovation is the Ellen MacArthur Foundation's Make Fashion Circular Initiative. This initiative works with leading fashion brands, higher education, and policymakers to develop closed-loop systems that eliminate textile waste (Ellen MacArthur Foundation 2017). By promoting circular design principles, regenerative business models, and material innovation, the initiative demonstrates the power of cross-sector collaboration in driving sustainability (Gwilt

2020). Make Fashion Circular has partnered with brands such as Nike, H&M, and Stella McCartney to implement circular economy strategies that align with environmental sustainability goals, reinforcing the importance of multi-stakeholder partnerships in transforming the fashion industry (Ellen MacArthur Foundation 2017). Thus, the fourth helix of sustainability, encompassing civil society and the environment, is essential in shaping the future of fashion education and industry. Through public awareness campaigns, student activism, consumer-driven change, and community-based circular initiatives, sustainability advocates are pushing for a more responsible and ethical approach to fashion production. By integrating societal values and environmental concerns into the Quadruple Helix model, fashion innovation becomes more inclusive, regenerative, and aligned with long-term sustainability goals.

Moving forward, ongoing collaboration between higher education, industry, government, and civil society will be critical in achieving a truly sustainable fashion ecosystem. The Quadruple Helix model fosters cross-sector collaboration by integrating higher education, brands, governments, and sustainability advocates to create scalable, sustainable fashion solutions. Unlike traditional industry-led innovation, this model promotes co-produced knowledge through interdisciplinary research, policy intervention, and industry experimentation (Carayannis & Campbell, 2009). Open innovation is central to this approach, allowing sustainability-driven solutions to be tested, refined, and implemented at scale. By forging strategic partnerships, emerging designers gain access to mentorship, funding, and research facilities to develop low-impact fashion solutions. Government involvement further strengthens the model by facilitating policy recommendations that support circular economy principles in mainstream business models. Such initiatives demonstrate the transformative potential of the Quadruple Helix model, where collaboration leads to sustainable and socially responsible industry practices.

## Conclusion: Bridging the Four Helices: The Quadruple Helix in Fashion Innovation

“Sustainability means meeting the needs of the present without compromising the ability of future generations to meet their own needs.” (1987, 1)

Gro Harlem Brundtland (The Brundtland Commission).

In conclusion, as I explored in my Master’s research *Moral Fibre: Integrating Ethics and Sustainability into Fashion Curriculum* (O’Connell 2016), fashion education tended to marginalize sustainability, treating it as a stand-alone elective rather than a core design and business principle. Then (and now) courses that address environmental and ethical concerns are often optional, isolated, and lack institutional support, preventing them from being effectively integrated into mainstream curricula. Furthermore, the absence of a standardized framework for sustainability education results in inconsistent terminology, methodologies, and learning objectives across institutions, creating confusion among students and hindering the scalability of sustainability-focused pedagogy. Compounding this issue is the influence of corporate sponsorship, which often shapes the sustainability discourse within fashion programs. My research critiqued how some industry-backed sustainability initiatives — particularly those funded by fast fashion brands — limited critical inquiry and innovation, leading to greenwashing rather than



systemic change. Additionally, fashion education continues to prioritize technical skills and aesthetic training over critical thinking, ethics, and environmental impact, reinforcing industry-driven, profit-oriented decision-making rather than fostering sustainability-driven innovation. Then there is the lack of clear policy directives to shape and foster sustainable development and initiatives (O'Connell 2020). Addressing these gaps requires a fundamental shift in both educational priorities and policy frameworks, paving the way for a transformative approach that aligns fashion education with the urgent demands of sustainability and ethical responsibility.

There is also the “fox in the henhouse” potential when unscrupulous corporate interests insinuate themselves into academic environs and take unfair advantage that needs to be addressed (and closely monitored). The Quadruple Helix framework can offer a vital system of checks and balances to mitigate the risks associated with overarching corporate influence within academic environments. By fostering collaboration among academia, industry, government, and civil society, the model creates a multi-stakeholder ecosystem where no single entity holds disproportionate power. This inclusive approach ensures that corporate interests are balanced by the ethical oversight of civil society, the regulatory frameworks of government, and the academic community's commitment to intellectual integrity and independent research. Civil society, in particular, acts as a critical watchdog, advocating for transparency, accountability, and social responsibility in both research agendas and educational practices. Additionally, the integration of sustainability as a core pillar within the Quadruple Helix reinforces long-term societal and environmental goals over short-term commercial gains. This interconnected structure reduces the risk of conflicts of interest and helps maintain the autonomy and credibility of academic institutions, safeguarding them from the undue influence of profit-driven entities.

In fact, a Quadruple Helix framework offers a powerful counterbalance to the growing trend of market-driven priorities within educational institutions who are suffering extreme financial pressures; and where, unfortunately, fiscal considerations can overshadow the core mission of knowledge creation and critical inquiry. By fostering collaboration among academia, industry, government, and civil society, the Quadruple Helix model reinforces the intrinsic value of education as a public good rather than a commodity. It promotes research agendas that prioritize social and environmental sustainability over short-term economic gains, enabling faculties to maintain academic integrity and intellectual freedom. Through its emphasis on interdisciplinary partnerships and community engagement, the Quadruple Helix empowers educational institutions to resist the pressures of profit-oriented models, ensuring that research remains focused on addressing complex global challenges rather than serving solely as a tool for commercial interests, or at worst a party to greenwashing. This approach not only preserves the autonomy of academic institutions but also strengthens their role as catalysts for transformative change in society. A central tenet of the Quadruple Helix framework is the recognition of sustainability as an independent force within the educational and industry landscape. Higher education must go beyond teaching traditional design principles and actively contribute to systemic change in the fashion sector by promoting research in alternative materials, circular economy models, and responsible consumption practices. By fostering innovative research in sustainable textiles, biodegradable materials, and zero-waste production techniques, higher education institutions can provide the industry with new pathways to reduce its environmental footprint. Moreover, the integration of circular economy principles into fashion curricula ensures that students move beyond designing for disposability and instead create products with longevity, recyclability, and

minimal waste in mind (O'Connell 2016). This shift toward systems thinking and life-cycle awareness prepares students to become leaders in sustainable fashion, capable of disrupting unsustainable fast fashion paradigms and pioneering ethical production models.

The future of fashion education must deliver more and evolve beyond the traditional approach of merely producing designers; instead, it must cultivate a new generation of sustainability-driven innovators, policy advocates, and ethical entrepreneurs. The Quadruple Helix model presents a novel framework for achieving this transformation, as it fosters collaborative knowledge exchange between academia, industry, government, and civil society, ensuring that sustainability is not an afterthought but a core pillar of fashion education and innovation (Carayannis & Rakhmatullin 2014). By embedding environmental and social responsibility into the DNA of fashion curricula, educational institutions can equip students with the multidisciplinary skills needed to develop sustainable business models, influence policy, and drive ethical innovation within the industry (Todeschini et al. 2017). Building on this foundation, the Quadruple Helix framework further amplifies the role of sustainability, positioning it not just as a curricular component but as a transformative force that reshapes both educational priorities and industry practices. Beyond shaping individual designers and entrepreneurs, the Quadruple Helix model also positions higher education as critical facilitators of cross-sector partnerships. Academic institutions must act as bridges between industry, policy, and civil society, fostering collaborations that enable scalable and impactful sustainability solutions. Through strategic partnerships with ethical fashion brands, government sustainability initiatives, and NGO-led consumer advocacy programs, higher education can drive large-scale changes that go beyond the classroom. Programs such as sustainable fashion incubators, research grants for eco-friendly innovations, and collaborations with policymakers ensure that students not only gain theoretical knowledge but also actively participate in real-world sustainability efforts. By aligning fashion education with policy frameworks and industry needs, the Quadruple Helix model transforms academic institutions into catalysts for sustainable transformation within the fashion sector.

Ultimately, fashion education must go beyond aesthetics and beyond trend forecasting; it must prepare students to lead the sustainable revolution in fashion, equipping them with the knowledge, skills, and ethical responsibility to reshape the industry for the better. The next generation of designers and entrepreneurs must be agents of change, committed to building a fashion ecosystem that is just, circular, and regenerative — an industry where creativity thrives alongside environmental and social responsibility. Importantly, the Quadruple Helix model is not just a theoretical concept; it is a practical roadmap for transforming fashion education and industry into a more sustainable, responsible, and innovative ecosystem. The future of fashion must be built on interdisciplinary collaboration, sustainability-driven curricula, and dynamic cross-sector partnerships that address both environmental and social challenges. Fashion schools that embrace this framework will not only prepare students for careers in an evolving industry but will also position themselves as leaders in global sustainability efforts, ensuring that their graduates play an active role in creating regenerative, ethical, and circular fashion systems.

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## Abstract

This research explores the transformative potential of the Quadruple Helix model within fashion education, expanding upon the traditional Triple Helix framework by integrating civil society and environmental sustainability as critical drivers of innovation. While the Triple Helix model emphasizes the interplay between academia, industry, and government, the Quadruple Helix adds a vital dimension that addresses the fashion industry's environmental impact, labour ethics, and the need for systemic change. Given fashion's role as one of the most resource-intensive and polluting industries globally, this model fosters interdisciplinary collaboration among educational institutions, policymakers, industry leaders, and sustainability advocates to promote ethical production, circular economy principles, and policy-driven solutions. Through case studies and theoretical analysis, this article demonstrates how fashion education can evolve from focusing solely on design aesthetics to becoming a catalyst for sustainable innovation. By embedding sustainability into curricula, research, and industry partnerships, the Quadruple Helix offers a comprehensive framework for shaping future leaders committed to ethical and environmentally responsible practices within the fashion ecosystem.

Key Words: Quadruple Helix Model; Sustainable Fashion; Fashion Education; Circular Economy; Ethical Production; Interdisciplinary Collaboration; Innovation Ecosystem; Environmental Sustainability

## Stitching a Digital Age: The Convergence of Style, Technology, Industry, and Sustainability (2025)

This research forms part of the forthcoming monograph: *Stitching a Digital Age: The Convergence of Style, Technology, Industry & Sustainability* (2026) by Dr. Mark Joseph O'Connell. In this work, readers are invited to navigate the dynamic interplay where fashion, technology, and industry converge within the broader context of sustainability and innovation. This critical exploration delves deeply into how technological advancements are revolutionizing not only the design, production, marketing, and consumption of garments but also the very structure of the fashion industry. The book integrates the Quadruple Helix Model, highlighting the interconnected roles of academia, industry, government, and civil society in driving sustainable transformation within the fashion ecosystem. Through this framework, O'Connell examines how collaborative innovation can address environmental challenges, foster economic growth, and promote cultural shifts in the fashion landscape.

O'Connell's analysis is enriched by the theoretical insights of Marshall McLuhan, Rosi Braidotti, and Jean Baudrillard, whose works provide critical lenses through which the symbiosis of fashion and technology is examined. McLuhan's concept of "the medium is the message" comes alive in the digital fashion realm, where technologies act as both mediums of expression and transformative agents, reshaping how fashion communicates identity and values in the digital age. Baudrillard's theories of hyperreality and simulation are pivotal in understanding how fashion blurs the boundaries between the real and the virtual, especially through phenomena like digital influencers, virtual fashion shows, and AI-generated designs, which challenge traditional notions of authenticity.

Rosi Braidotti's posthumanist theory adds a critical dimension, exploring how fashion and technology together redefine the human body and identity. The book delves into the emergence of bio-engineered textiles, cyborg aesthetics, and gender-fluid fashion, reflecting broader societal shifts towards hybrid, fluid identities in a posthuman era. This intersection of fashion, technology, and identity is not merely aesthetic but also deeply political, raising questions about agency, ethics, and inclusivity in the digital fashion landscape.

At the core of the research is an interrogation of how fashion's digital transformation intersects with sustainability imperatives, emphasizing the potential of technologies such as 3D printing, digital prototyping, and AI-driven supply chain management to reduce waste, optimize resource efficiency, and create circular economies. The integration of wearable technology, digital fashion platforms, and virtual reality experiences is analyzed not only for their aesthetic and functional innovations but also for their role in advancing sustainable practices through dematerialization and reducing the environmental footprint of traditional fashion production.

Stitching a Digital Age transcends conventional narratives by positioning fashion and technology within the larger discourse of sustainability and systemic change, emphasizing how industry stakeholders can collaboratively address climate challenges through innovation. The book argues that the future of fashion lies in its ability to adapt to digital advancements while embracing sustainable practices, fostering not just economic growth but also social equity and environmental stewardship. This comprehensive analysis makes it an essential resource for scholars in fashion studies, cultural theory, and sustainability, as well as industry professionals and policymakers interested in the transformative potential of the Quadruple Helix Model in shaping a more sustainable and inclusive fashion future.

Key Words: Fashion Technology; Posthumanism; Wearable Tech; Digital Identity; Hyperreality; Cultural Theory; Tech Innovation; Quadruple Helix

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